

Autonomy and Accountability Subcommittee

Proposed Objective:

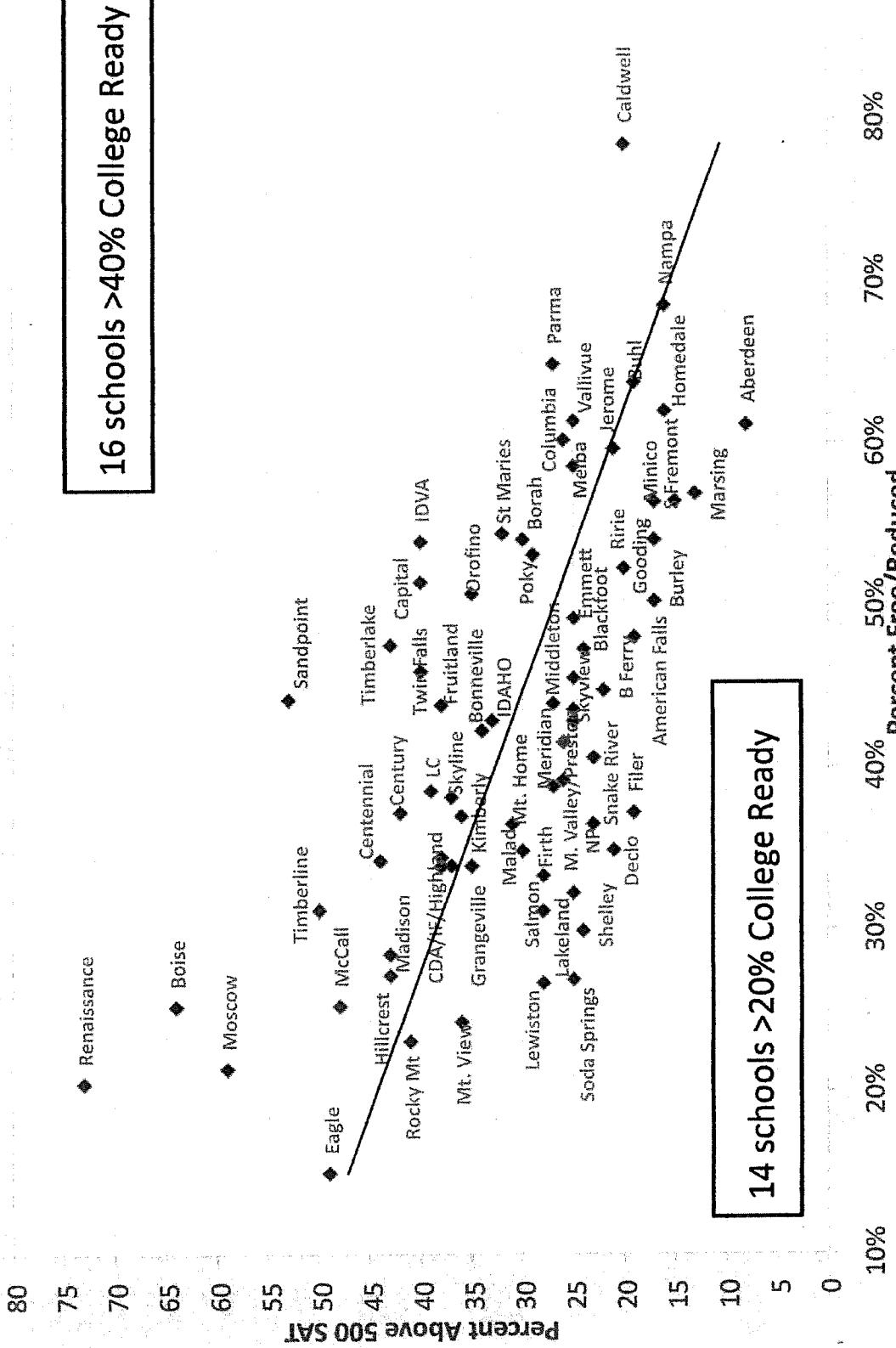
Each Idaho student will demonstrate proficiency in required subjects, utilize critical thinking skills and be capable of undertaking and succeeding at post-secondary education.

(Note for reference: Boise School District Vision – "We graduate each student prepared for college, career and citizenship.")

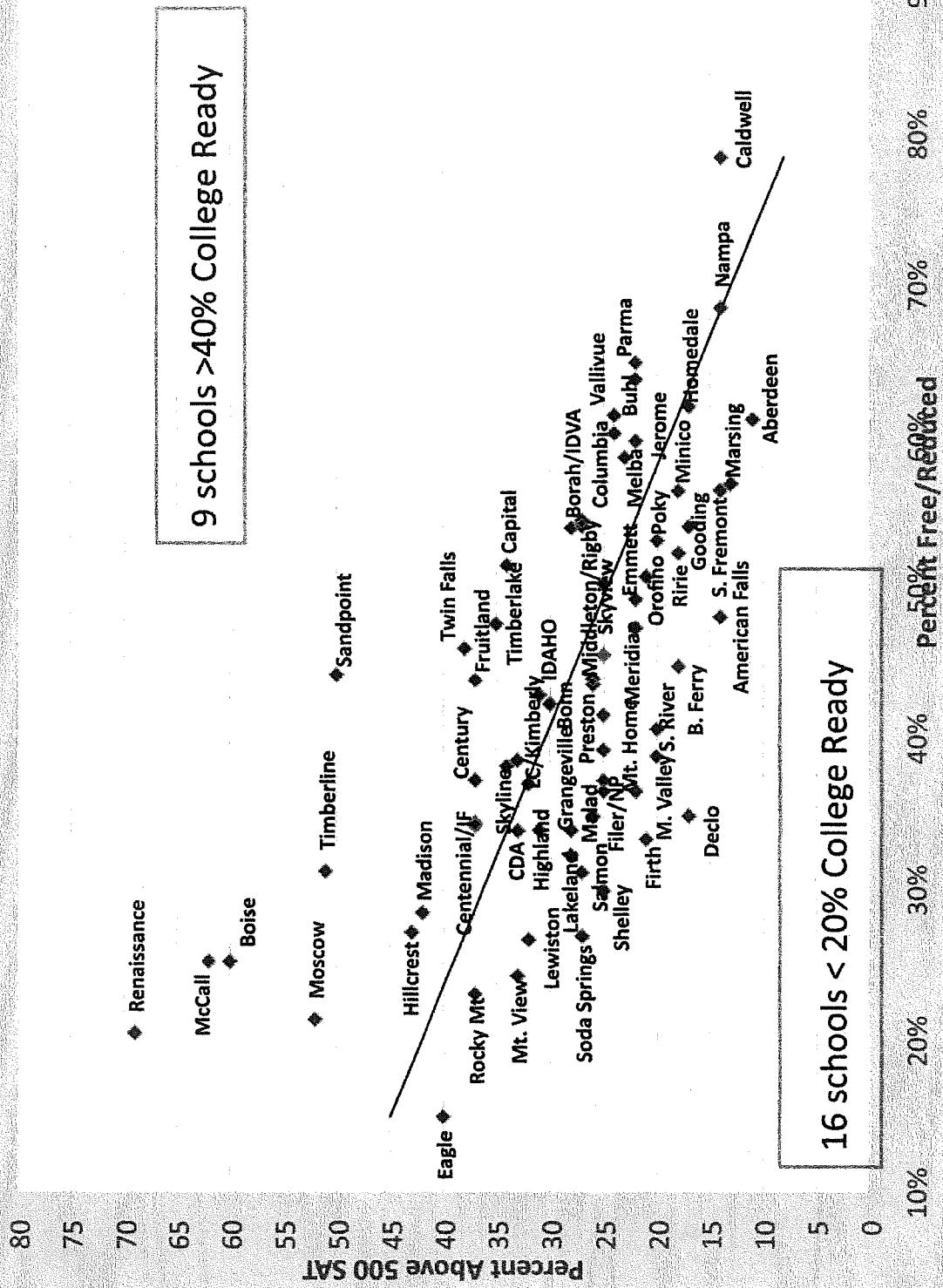
Proposed Measurements (assessed by district):

1. Continuous improvement in the percentage of students who score XXX or greater on the Scholastic Aptitude Test for English Reading and Writing and Math.
2. Continuous improvement in the number and level of Advanced Placement courses offered by each district high school.
3. Continuous improvement in the percentage of students who take and pass Advanced Placement classes.
4. Continuous improvement in the percentage of students who take and pass the mathematics sequence of Algebra, Geometry, Algebra II, Trigonometry and Calculus, or Algebra, Geometry and Math Analysis.

2013 SCHOOL DAY SAT READING LARGE IDAHO HIGH SCHOOL % >500 BY FREE/REDUCED LUNCH PERCENTAGES (r = -.618)



2013 SCHOOL DAY SAT WRITING IDAHO HIGH SCHOOL % >500 BY FREE/REDUCED LUNCH PERCENTAGES ($r = -.653$)



**2013 SCHOOL DAY SAT MATHEMATICS
LARGE IDAHO HIGH SCHOOL % >500 BY
FREE/REDUCED LUNCH PERCENTAGES ($r = -.610$)**

